

# LANGUAGES ACROSS THE CURRICULUM



## **Languages Across the Curriculum (LAC 391-01)**

The College of New Jersey

Professor Deborah Compte, LAC Supervisor

[dcompte@tcnj.edu](mailto:dcompte@tcnj.edu)

Welcome to Languages Across the Curriculum. This ¼ unit (one credit) Independent Study course (which is offered on a Pass/Fail basis only) allows students to incorporate their proficiency in a foreign language into another credit granting course where foreign language sources are not a required component of the curriculum. You must consult with the professor of the course to determine what an appropriate LAC project might be for that specific course, and that the LAC activities will support and enhance the focus of the course. LAC 391 will be included on your academic transcript (P/U grading option only) and serves to document your ability to utilize your second language skills outside the traditional foreign language curriculum.

Below are some examples of past LAC projects and instructions for the course. More information can be found at [internationalstudies.tcnj.edu/languages/](http://internationalstudies.tcnj.edu/languages/).

Activities that lend themselves to LAC projects may include (but are not limited to):

- Conducting course-related research for papers and projects by accessing and incorporating authentic materials in a second language.
- Supplemental course readings in the original language.
- Oral presentations (in English) based on foreign language sources not available to other class members.
- Submission of written work in the target language (where the course professor is able to evaluate this work).
- Community-based work with local foreign language populations.

Remember that you must consult with your professor about your potential use of LAC before submitting a proposal. An email conversation among the student, instructor, and LAC supervisor can help clarify the project and LAC's contribution to it.

Instructions to enroll can be found on the next page.

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### **Instructions and Requirements**

1. Request to be enrolled by sending an email to the LAC supervisor (Prof. Deborah Compte at [dcompte@tcnj.edu](mailto:dcompte@tcnj.edu)) with your course instructor copied. Please include the course name and your PAWS identification number. Feel free at this time to ask questions about how to use LAC for your class project.
2. Submit a brief Summary Proposal on the LAC 391 Canvas site that describes the specific work involved in your LAC project by the end of the third week of the semester. Your proposal should include:
  - a. The name, number, and instructor of the class that you will apply LAC to;
  - b. A description of the project from this class that you will apply LAC to;
  - c. How you will use languages to complete this project;
  - d. What sort of and roughly how many foreign language sources will you use (such as scholarly articles, interviews, newspapers, literature, or government reports).
  - e. Your language and level of competence (or the last language class you took).
3. Submit on the LAC 391 Canvas site at least two brief periodic reports of ongoing progress in relation to the LAC component of the course to the LAC supervisor.
4. Send to your professor an end of the semester report and upload it to the LAC 391 Canvas site. Your final report should include:
  - ⇒ Your name and major
  - ⇒ The course to which you linked LAC
  - ⇒ A description of:
    - a. the LAC project;
    - b. the degree to which your LAC project complemented or enhanced the course; and
    - c. whether participation in the LAC course improved your language development and proficiency
5. Upload to the LAC 391 Canvas site the "Evaluation of the LAC program" (available on Canvas).